

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 110 Thunder Ridge Schools	Bldg #:	Grades Served:
School: Thunder Ridge High School	0193	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	73
b. Percentage of students with an active IEP	16.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	41.00%
e. Pupil-Teacher Ratio Average	4.8
f. Pupil-Teacher Ratio Median	4.8
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	no
i. Is there a tiered system of support to target reading growth?	yes
j. Is there a tiered system of support to target math growth?	yes
k. Are there local assessments to measure reading growth?	yes
l. Are there local assessments to measure math growth?	yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	no
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	math relays, AR testing
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	no
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	surveys
b. What are the targets/goals related to social/emotional growth?	building social skills and independence, offer resources for mental health.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	Through Xello, match maker, carrer selection

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f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	to have 100% rate on Seniors plan to either attend college or enter the job force. Have a portfolio that follows each students for 2 years after high school.	
g How are you ensuring students are civically engaged?	Planned community events: parades, work days, fundraisers, job shadowing. School carnival. Music programs. Sporting events. Old-Fashioned Saturday Night. Homecoming rally.	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	summer school, FFA, KAYS, Job shadowing	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	yes	
c. Is every child in your school provided at least the following capacities?	yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	

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School: Thunder Ridge High School	0193	9-12

Please consider the following questions as you complete the needs assessment for your building.

		Notes
SECTION 5: Staff Needs		
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	staff meetings, Inservice, infinitec, DLT, professional development	
SECTION 6: Facility Needs		
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	Yes	
SECTION 7: Family Needs/Community Relations		
a. Do you have regular events to engage parents with teachers?	yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	email, TextCaster, bulletin, google calendar. YES	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook...YES	

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School: Thunder Ridge High School	0193	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.0%	
b. Building Chronic Absenteeism Rate	23.0%	
c. District Chronic Absenteeism Rate	17.0%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	2.7%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	100.0%	
b. What is our building dropout rate?	2.7%	
c. What is our average comprehensive ACT score?	18.8	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Social-economic needs. Decline in population. Socio-economic demographics. Attracting qualified workforce.	
1. Can these be achieved with additional resources?	yes	
2. Why or why not?	with funding and resources	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 110 Thunder Ridge Schools	Bldg#	Grades Served:
School: Thunder Ridge Middle School	0194	4-8,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	70
b. Percentage of students with an active IEP	42.80%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	34.00%
e. Pupil-Teacher Ratio Average	4.6
f. Pupil-Teacher Ratio Median	4.6
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	no
i. Is there a tiered system of support to target reading growth?	yes
j. Is there a tiered system of support to target math growth?	yes
k. Are there local assessments to measure reading growth?	yes
l. Are there local assessments to measure math growth?	yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	no
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	math relays, spelling bee, AR testing Star testing
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	no
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	student Surveys
b. What are the targets/goals related to social/emotional growth?	building social skills and independence, offer resources for mental health.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	Through Xello
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	

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District: USD 110 Thunder Ridge Schools	Bldg#	Grades Served:
School: Thunder Ridge Middle School	0194	4-8,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

g How are you ensuring students are civically engaged?

School Carnival. Open House. 5th gr Wax Museum. Music Programs. Sporting events. Parades. Christmas Caroling. Old-Fashioned Saturday Night. Homecoming rally

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District: USD 110 Thunder Ridge Schools	Bldg#	Grades Served:
School: Thunder Ridge Middle School	0194	4-8,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	TR Academy	After school program to work on homework
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?	yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	

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District: USD 110 Thunder Ridge Schools	Bldg#	Grades Served:
School: Thunder Ridge Middle School	0194	4-8,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	no	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	staff meetings, inservice, professional development	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	
c. Are additional School Buses needed or any additional Routes needed?	yes	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
e. What types of communication exists with families? Is it adequate?	email, TextCaster, Bulletin, google calendar. YES	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook. YES	

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District: USD 110 Thunder Ridge Schools	Bldg#	Grades Served:
School: Thunder Ridge Middle School	0194	4-8,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data	Notes
a. Building Attendance Rate	94.0%
b. Building Chronic Absenteeism Rate	18.3%
c. District Chronic Absenteeism Rate	17.0%
d. District Graduation Rate	100.0%
e. District Dropout Rate	2.7%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	Notes
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	
SECTION 9: Other Data	Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Social-economic needs. Decline in population. Socio-economic demographics. Attracting qualified workforce.
1. Can these be achieved with additional resources?	yes
2. Why or why not?	with funding and resources
b. Additional building unique items:	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 110 Thunder Ridge Schools	Bldg #:	Grades Served:
School: Thunder Ridge Elementary	0192	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	44
b. Percentage of students with an active IEP	25.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	36.00%
e. Pupil-Teacher Ratio Average	3.6
f. Pupil-Teacher Ratio Median	3.6
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	yes
j. Is there a tiered system of support to target math growth?	yes
k. Are there local assessments to measure reading growth?	yes
l. Are there local assessments to measure math growth?	yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	no
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	AR testing, STAR Testing
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	no
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	student surveys
b. What are the targets/goals related to social/emotional growth?	building social skills and independence, offer resources for mental health.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ-3 Data, ASQ:SE-2 Data, Data from screening at Kindergarten Round-up
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students in the district pre-school are screened and then monitored during the school year, Data from this information determines individual planning to be ready for Kindergarten
e. How are successes of Individual Plans of Study being measured?	N/A

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District: USD 110 Thunder Ridge Schools	Bldg #:	Grades Served:
School: Thunder Ridge Elementary	0192	K-3

Please consider the following questions as you complete the needs assessment for your building.

f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g How are you ensuring students are civically engaged?	School Carnival. K-6 Open House. Music Programs. Sporting events. Parades, Christmas Caroling. Holiday classroom parties. Old-Fashioned Saturday Night. Homecoming rally	

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District: USD 110 Thunder Ridge Schools	Bldg #:	Grades Served:
School: Thunder Ridge Elementary	0192	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	none	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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School: Thunder Ridge Elementary	0192	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	no	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	staff meetings, inservice, professional development	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	
c. Are additional School Buses needed or any additional Routes needed?	yes	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
e. What types of communication exists with families? Is it adequate?	email, TextCaster, Bulletin, google calendar. YES	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper, Facebook. YES	

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District: USD 110 Thunder Ridge Schools	Bldg #:	Grades Served:
School: Thunder Ridge Elementary	0192	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data	Notes
a. Building Attendance Rate	96.0%
b. Building Chronic Absenteeism Rate	7.5%
c. District Chronic Absenteeism Rate	17.0%
d. District Graduation Rate	100.0%
e. District Dropout Rate	2.7%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	Notes
a. What is our building graduation rate	
b. What is our building dropout rate?	
c. What is our average comprehensive ACT score?	
SECTION 9: Other Data	Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Social-economic needs. Decline in population. Socio-economic demographics. Attracting qualified workforce.
1. Can these be achieved with additional resources?	yes
2. Why or why not?	with funding and resources
b. Additional building unique items:	