

# BOE STATE ASSESSMENTS REVIEW

2023-2024 STATE ASSESSMENTS REVIEW FOR 2025-2026 BUDGET CONSIDERATIONS



## USD 110 Thunder Ridge Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments.
- (B) The budget actions that should be taken to address and remove those barriers.
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Staci Foreman

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Board President Signature

9-8-2025

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Date



## 2023-2024 STATE ASSESSMENTS REVIEW FOR 2025-2026 BUDGET CONSIDERATIONS

School	Grade s Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Thunder Ridge High School	9-12	Socio-economic need, declining enrollment and population; attracting qualified personnel; not enough school funding.	We continue to fund our Advisory program for socio emotional education. The district technology is adequate with one to one computers and we added a 3D printer and hydroponic system for science. The budget is tight with huge increases in health and property/casualty insurance. We are able to continue with our current programs, but do not have the funding to add new ones. The board continues to fund Yondr Bags to keep phones out of the hands of students during the day. The board is funding a curriculum committee made up of two teachers from each building to take a more in depth look at our curriculum to determine the needs of each building and the district.	The goal of KSDE is for all USD's to meet the following goals: 75% of all students will achieve level 3 or 4 by 2030. Approximately 70% of jobs require post-secondary education. Approximately 85% of graduating students at Thunder Ridge attend post secondary school. We will continue to encourage and provide guidance for students concerning post secondary education.	Bldg 1 Board Comments



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School	Grade s Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Thunder Ridge Middle School	PreK and grades 4-5	Continuing to implement Advisory, the budget is tight due to huge increases in health insurance premiums and property/casualty insurance premiums. Declining enrollment along with a growing number of our students living near the poverty line. It is also difficult to attract qualified teaching candidates. Para positions are hard to fill as well.	The district continues to allocate funds at the current level for programs addressing the need of our student. We have not reduced programs, but we do not have the funding to add new ones at this time. We have made the necessary cuts to continue operating at current levels, but we have had to reduce staff which has put a strain on our programs.	The KSDE goal for all USD's is as follows: 75% of students will achieve a level 3 or 4 on the state assessments by 2030. It is estimated that 70% of jobs will require a post secondary education.	Bldg 2 Board Comments



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School	Grade s Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Thunder Ridge Elementary	K-3	Socio-economic needs are increasing, the population is declining, more students come from low income families	The district continues to allocate funds at the current level for all programs. Due to a tight budget caused by huge increases in health insurance and property and casualty insurance the district has been unable to provide resources for new programs.	The KSDE goal for all USD's is as follows: 75% of student will achieve level 3 or 4 on the state assessment by 2030. 70% of all jobs will require a post-secondary education. This is the goal of the district realizing that it will be an uphill climb due to lack of resources.	Bldg 3 Board Comments



School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
		Bldg 4 Barriers	Bldg 4 Budget Actions	Bldg 4 Time to Achieve	Bldg 4 Board Comments