

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

USD 110 Thunder Ridge Schools

Thunder Ridge Elementary

Grades Served: K-345

SECTION 1: Student Needs		Notes
25a. Student Headcount	45	
b. Percentage of students with an active IEP	25	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Percentage of students identified as At-Risk (Free lunch)?	35	
e. Pupil-Teacher Ratio Average	10	
f. Pupil-Teacher Ratio Median	10	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	At the elementary and middle school
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K -345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	STAR Math and Reading, Lexia, AR Testing
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student Surveys	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence, offer resources for mental health	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ-3 data; ASQ-2 Data; Data from screening at Kindergarten Roundup	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students in the district PreK program are screened and then monitored during the school year; data from this information determines individual planning to be ready for Kindergarten	
e. How are successes of Individual Plans of Study being measured?	N/A	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
g How are you ensuring students are civically engaged?	K-6 open house, sporting events, Parades, Holiday caroling, Holiday classroom parties, Old Fashioned Saturday Night; Homecoming rally and parade in which all K-12 students attend, music conertsWe	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	We currently do not have the funds to run a summer school. We do have extended opportunities for our special education students if needed.	
b. Are there appropriate and adequate instructional materials?	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	2	
c. How many classified support staff are needed?	30	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K -345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Development Training, Staff Meetings	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Sch ools

Thunder Ridge Elementary

Grades Served: K -345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
c. Are additional School Buses needed or any additional Routes needed?	No buses, but we do need bus drivers	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?		

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	Email, Textcaster, Facebook, Website, Google Calendar, and yes it is adequate.	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	95%	
b. Building Chronic Absenteeism Rate	4.5%	
c. District Chronic Absenteeism Rate	18%	
5 District Graduation Rate	89%	
e. District Dropout Rate	5%	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	
c. What is our average comprehensive ACT score?	0.00%	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Socio-economic needs. The district has also seen a decline in population and increasing poverty. It is also difficult to attract a qualified workforce	
1. Can these be achieved with additional resources?	Yes, if we could had additional resources to pay our staff more it would be easier to attract workers	
2. Why or why not?	Better pay would help	
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Elementary

Grades Served: K-345

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4-8 66

SECTION 1: Student Needs		Notes
a. Student Headcount	66	
b. Percentage of students with an active IEP	22%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Percentage of students identified as At-Risk (Free lunch)?	43%	
e. Pupil-Teacher Ratio Average	10	
f. Pupil-Teacher Ratio Median	10	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	no	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	TR Academy

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	AR Testing MTSS; Individual Academic Programs for At-Risk Students	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student Surveys	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence; offer resources for mental health	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Xello	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	Yes	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	TR Academy	Students struggling to meet academic goals and work completion attend TR Academy after school to get extra tutoring
b. Are there appropriate and adequate instructional materials?	Yes	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	We could use one or two teacher's aides, but finances will not allow us to hire.
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	5	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	We could use a part time counselor
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Inservice training, staff meetings, District Leadership Team meetings	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
c. Are additional School Buses needed or any additional Routes needed?	No	We do not have enough bus drivers.

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Parent Teacher Conference, SITE Council, School carnival, sporting events, Veteran's Parade, Old Fashioned Saturday Night	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	Meets 4-5 times a year
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Meet monthly
What types of communication exists with families? Is it adequate?	Yes. Email. Textcaster, Parent Teacher Conferences, PowerSchool	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	Textcaster, HUDL programming, School Facebook page, school website	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	94%	
b. Building Chronic Absenteeism Rate	15%	
c. District Chronic Absenteeism Rate	18%	
d. District Graduation Rate	94%	
e. District Dropout Rate	5%	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	
c. What is our average comprehensive ACT score?	0.00%	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge Schools

Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Hiring Qualified Staff, declining enrollment, declining area population, socio-economic demographics	
1. Can these be achieved with additional resources?	If we can find qualified employees to fill positions	
2. Why or why not?	It is difficult to fill positions both classified and certified	
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge Schools



Thunder Ridge Middle School

Grades Served: PreK/4 -8 66

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

BUILDING NEEDS ASSESSMENT



USD 110

Thunder Ridge Schools

Grades Served: 9 -1264

Thunder Ridge High School

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

USD 110 Thunder Ridge Schools

Thunder Ridge High School

Grades Served: 9-1264

SECTION 1: Student Needs		Notes
a. Student Headcount	65	
b. Percentage of students with an active IEP	20%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	45%8	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
e. Pupil-Teacher Ratio Average	8	
f. Pupil-Teacher Ratio Median	8	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge School s
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	No	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	STAR Math, Lexia, Math Relays	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student Surveys	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence; offer resources for mental health	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Xello, matchmaker, career planning, senior career project	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% is the goal for seniors to attend post-secondary education; vocational program; setting up a portfolio that follows each student for 2 years after high school.	100%

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
g How are you ensuring students are civically engaged?	Job shadowing; school carnival; Old Fashioned Saturday Night; music programs; sporting events; KAYS and their many activities; Homecoming Rally	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	FFA, KAYS, Job shadowing;	
b. Are there appropriate and adequate instructional materials?	Yes	
Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools

Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each to appreciate his or her culture and historical heritage	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	All educators are licensed.
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Staff development, staff meetings, inservice, District Leadership Team	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	We do need bus drivers.

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent Teacher Conferences;s sporting events; music concerts; open house;
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	The Site Council meets 4-5 time s a year
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Steering Committee
e. What types of communication exists with families? Is it adequate?	Email, textcaster, PowerSchool	Yes it is adequate
f. What types of communication/social media exists with your community? Is it adequate?	Email, Textcaster; School Facebook9	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	91%	
b. Building Chronic Absenteeism Rate	24%	
c. District Chronic Absenteeism Rate	18%	
5% District Graduation Rate	95%	
e. District Dropout Rate	5%	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110

Thunder Ridge Schools

Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	95%	
b. What is our building dropout rate?	5%	
c. What is our average comprehensive ACT score?	18.8	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge Schools
Grades Served: 9 -1264

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Socio-economic needs, decline in district population resulting in fewer students, poverty rate increasing; attracting a qualified workforce	
1. Can these be achieved with additional resources?	Yes	It would help us increase teacher salaries
2. Why or why not?	More resources would result in higher salaries and thus attract more teacher candidates	
b. Additional building unique items:		