

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: 110 Thunder Ridge Schools	Bldg #	Grades Served:
School: Thunder Ridge Elementary	0193	K-3

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	40	
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.50%	
e. Pupil-Teacher Ratio Average	10.0	
f. Pupil-Teacher Ratio Median	10.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	No	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student Surveys	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence, Offer resources for mental health	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ-3 data, ASQ-2 data, Data from screening at Kindergarten Roundup	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students in the district Pre-K program are screened and then monitored during the school year. Data from this information determines individual planning to be ready for Kindergarten.	

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Please consider the following questions as you complete the needs assessment for your building.		
e. How are successes of Individual Plans of Study being measured?	N/A	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g How are you ensuring students are civically engaged?	Open House, Community parades, Holiday caroling, Holiday classroom parties, Old Fashioned Daturday Night, Homecoming rally and parade, Music Concerts	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Funding is not available to offer summer school. We do have extended opportunities for special education students if needed.	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

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School: Thunder Ridge Elementary	0193	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	2	
c. How many classified support staff are needed?	3	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Development Training, Staff Meetings	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	Busses are not needed, but additional bus drivers are needed	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Parent-Teacher Conferences, Phone calls, Newsletter	
f. What types of communication/social media exists with your community? Is it adequate?	Email, Textcaster, District Website, Google Calendar	

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District: 110 Thunder Ridge Schools	Bldg #	Grades Served:
School: Thunder Ridge Elementary	0193	K-3

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	Email, Textcaster, District Website, Google Calendar	
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Socio-economic needs. The district has seen a decline in population and increasing poverty. It is difficult to attract a qualified workforce.	
1. Can these be achieved with additional resources?	Additional resources are needed to pay staff a competitive salary.	
2. Why or why not?		
b. Additional building unique items:		

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: USD #110 Thunder Ridge	Bldg #	Grades Served:
School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	51	
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	24.00%	
e. Pupil-Teacher Ratio Average	10.0	
f. Pupil-Teacher Ratio Median	10.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	TR Academy
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	MTSS: Individual Academic Programs for At-Risk Students, AR Testing	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student Surveys, KCTC Survey	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence, Offer resources fo mental health	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Xello	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: USD #110 Thunder Ridge	Bldg #	Grades Served:
School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.		
g How are you ensuring students are civically engaged?	Community parades, Holiday caroling, Open House, Sporting Events, Old Fashioned Saturday Night, Homecoming rally and parade, Music Concerts	

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District: USD #110 Thunder Ridge	Bldg #	Grades Served:
School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	TR Academy	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: USD #110 Thunder Ridge	Bldg #	Grades Served:
School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Additional teacher's aides are needed, but finances and available applicants are an issue.
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	3	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	A part-time counselor is needed.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	In-service training, staff meetings, District Leadership Team meetings	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	Busses are not needed	Additional bus drivers are needed
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Parent-Teacher Conferences, SITE Council, School Carnival, sporting events, Old Fashioned Saturday Night	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Email, Textcaster, PowerSchool, Conferences, Yes	

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School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.		
f. What types of communication/social media exists with your community? Is it adequate?	Parent-Teacher Conferences, SITE Council, School Carnival, sporting events, Old Fashioned Saturday Night	

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District: USD #110 Thunder Ridge	Bldg #	Grades Served:
School: Thunder Ridge Middle School	0194	PK, 4-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	94.3%	
b. Building Chronic Absenteeism Rate	12.9%	
c. District Chronic Absenteeism Rate	18.0%	
d. District Graduation Rate	77.8%	
e. District Dropout Rate	1.1%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Hiring qualified staff, Declining enrollment,Declining area population, Socio-economic demographics	
1. Can these be achieved with additional resources?	If qualified applicants become available, Increased funding to pay competitive salary	
2. Why or why not?		
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

USD 110 Thunder Ridge

Thunder Ridge High School

Grades Served: 9-12

SECTION 1: Student Needs		Notes
a. Student Headcount	53	
b. Percentage of students with an active IEP	24	
c. Percentage of students enrolled in English Language Learner (ELL) services	0	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Percentage of students identified as At-Risk (Free lunch)?	43	
e. Pupil-Teacher Ratio Average	7.5	
f. Pupil-Teacher Ratio Median	7.5	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	no	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
i. Is there a tiered system of support to target reading growth?	yes	
j. Is there a tiered system of support to target math growth?	yes	
k. Are there local assessments to measure reading growth?	yes	
l. Are there local assessments to measure math growth?	yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	no	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	IXL, Lexia, Math Relays, Star Math	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Student survey	
b. What are the targets/goals related to social/emotional growth?	Building social skills and independence, offering resources for mental health, Rachel's Challenge Program implemented	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Xello, Matchmaker, Career Planning and Job Shadowing, Career Project	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Our target goal is for 90% of our seniors to attend post-secondary education, CTE vocation programs, setting a profile that follows students for 2 years after graduating high school,	

BUILDING NEEDS ASSESSMENT



USD 110 Thunder Ridge

Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
g How are you ensuring students are civically engaged?	Through a variety of activities which students take part in such as Old Fashioned Saturday Night activities, music programs, Job shadowing, sporting events, concessions, KAY Activities, Homecoming parade and rally	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Career project and job shadowing, KAY programs, FFA contests and activities	
b. Are there appropriate and adequate instructional materials?	yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72 -3218)		Notes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	4	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Nine days of staff development throughout the year, staff meetings in each building, District Leadership Team Meetings	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
c. Are additional School Buses needed or any additional Routes needed?	No	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Textcaster, school email, PowerSchool, USD 110 website, USD 110 Facebook Page	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	Textcaster. School Website, USD 110 Facebook Page	

BUILDING NEEDS ASSESSMENT

USD 110 Thunder Ridge



Thunder Ridge High School

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	90	
b. Building Chronic Absenteeism Rate	30	
c. District Chronic Absenteeism Rate	19.5	
d. District Graduation Rate	93	
e. District Dropout Rate	79	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	94.7	
b. What is our building dropout rate?	5.3	
c. What is our average comprehensive ACT score?	18.8	

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Socio-economic needs, decline in rural population resulting in fewer students, poverty rate increasing, it is difficult to attract teachers	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	More resources would mean more more available to pay high salaries thus attracting teacher candidates.	
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Thunder Ridge High School

USD 110 Thunder Ridge

Grades Served: 9 -12

2025-2026 BUILDING NEEDS ASSESSMENT FOR 2026-2027 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes